



Crosswalk

Illinois Early Learning and Development Standards (IELDS)

3 Years Old to Kindergarten Enrollment Age

REVISED 2013

AND

Illinois Early Learning Standards Kindergarten

The new kindergarten standards and benchmarks have already been aligned with the 2013 Illinois Early Learning and Development Standards. As a result, this Crosswalk only includes kindergarten standards and benchmarks for Social Studies (Social Science), Physical Development and Health, The Arts (Fine Arts), English Language Learner Home Language Development (Foreign Language), and Social/Emotional Development.

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Social Studies/Social Science

Illinois Early Learning and Development Standards (IELDS)	Illinois Early Learning Standards Kindergarten
<p>GOAL 14: Understand some concepts related to citizenship.</p> <p>Standard 14.A: Understand what it means to be a member of a group and community.</p> <p>Standard 14.B: <i>No preschool benchmarks for this standard.</i></p> <p>Standard 14.C: Understand ways groups make choices and decisions.</p> <p>Standard 14.D: Understand the role that individuals can play in a group or community.</p> <p>Standards 14.E and 14.F: <i>No preschool benchmarks for these standards.</i></p>	<p>GOAL 14: Understand political systems, with an emphasis on the United States.</p> <p>Standard A: Understand and explain basic principles of the United States government.</p> <p>Standard B: Understand the structures and functions of the political systems of Illinois, the United States, and other nations.</p> <p>Standard C: Understand elections processes and responsibilities of citizens.</p> <p>Standard D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States, and other nations.</p> <p>Standards E and F: <i>No kindergarten benchmarks for these standards.</i></p>
<p>GOAL 15: Explore economic systems and human interdependence.</p> <p>Standard 15.A: Explore roles in the economic system and workforce.</p> <p>Standard 15.B: Explore issues of limited resources in the early childhood environment and world.</p> <p>Standard 15.C: <i>No preschool benchmarks for this standard.</i></p> <p>Standard 15.D: Explore concepts about trade as an exchange of goods or services.</p> <p>Standard 15.E: <i>No preschool benchmarks for this standard.</i></p>	<p>GOAL 15: Understand economic systems, with an emphasis on the United States.</p> <p>Standard A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.</p> <p>Standard B: Understand that scarcity necessitates choices by consumers.</p> <p>Standard C: <i>No kindergarten benchmarks for this standard.</i></p> <p>Standard D: Understand trade as an exchange of goods and services.</p> <p>Standard E: <i>No kindergarten benchmarks for this standard.</i></p>

Illinois Early Learning and Development Standards (IELDS)	Illinois Early Learning Standards Kindergarten
<p>GOAL 16: Develop an awareness of the self and his or her uniqueness and individuality.</p>	<p>GOAL 16: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.</p>
<p>Standard 16.A: Explore his or her self and personal history.</p> <p>Standards 16.B–16.E: <i>No preschool benchmarks for these standards.</i></p>	<p>Standard A: Apply the skills of historical analysis and interpretation.</p> <p>Standard B: Understand the development of significant political events.</p> <p>Standards C–E: <i>No kindergarten benchmarks for these standards.</i></p>
<p>GOAL 17: Explore geography, the child’s environment, and where people live, work, and play.</p>	<p>GOAL 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.</p>
<p>Standard 17.A: Explore environments and where people live.</p> <p>Standard 17.B: <i>No preschool benchmarks for this standard.</i></p> <p>Standard 17.C: <i>No preschool benchmarks for this standard.</i></p> <p>Standard 17.D: <i>No preschool benchmarks for this standard.</i></p>	<p>Standard A: Locate, describe and explain places, regions and features of the Earth.</p> <p>Standard B: <i>No kindergarten benchmarks for this standard.</i></p> <p>Standard C: Understand relationships between geographic factors and society.</p> <p>Standard D: Understand the historical significance of geography.</p>
<p>GOAL 18: Explore people and families.</p>	<p>GOAL 18: Understand social systems, with an emphasis on the United States.</p>
<p>Standard 18.A: Explore people, their similarities, and their differences.</p> <p>Standard 18.B: Develop an awareness of self within the context of family.</p> <p>Standard 18.C: <i>No preschool benchmarks for this standard.</i></p>	<p>Standard A: Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.</p> <p>Standard B: Understand the roles and interactions of individuals and groups in society.</p> <p>Standard C: <i>No kindergarten benchmarks for this standard.</i></p>

Physical Development and Health

Illinois Early Learning and Development Standards (IELDS)	Illinois Early Learning Standards Kindergarten
<p>GOAL 19: Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity.</p>	<p>GOAL 19: Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity.</p>
<p>Standard 19.A: Demonstrate physical competency and control of large and small muscles.</p> <p>Standard 19.B: Demonstrate awareness and coordination of body movements.</p> <p>Standard 19.C: Demonstrate knowledge of rules and safety during activity.</p>	<p>Standard A: Demonstrate physical competency in individual and team sports, creative movement, and leisure and work-related activities.</p> <p>Standard B: Analyze various movement concepts and applications.</p> <p>Standard C: Demonstrate knowledge of rules, safety and strategies during physical activity.</p>
<p>GOAL 20: Develop habits for lifelong fitness.</p>	<p>GOAL 20: Achieve and maintain a health-enhancing level of physical fitness based upon continual self-assessment.</p>
<p>Standard 20.A: Achieve and maintain a health-enhancing level of physical fitness.</p> <p>Standard 20.B: <i>No preschool benchmarks for this standard.</i></p> <p>Standard 20.C: <i>No preschool benchmarks for this standard.</i></p>	<p>Standard A: Know and apply the principles and components of health-related fitness.</p> <p>Standard B: Assess individual fitness levels.</p> <p>Standard C: Set goals based on fitness data and develop, implement and monitor an individual fitness improvement plan.</p>
<p>GOAL 21: Develop team-building skills by working with others through physical activity.</p>	<p>GOAL 21: Develop team-building skills by working with others through physical activity.</p>
<p>Standard 21.A: Demonstrate individual responsibility during group physical activities.</p> <p>Standard 21.B: Demonstrate cooperative skills during structured group physical activity.</p>	<p>Standard A: Demonstrate individual responsibility during group physical activities.</p> <p>Standard B: Demonstrate cooperative skills during structured group physical activities.</p>

Illinois Early Learning and Development Standards (IELDS)	Illinois Early Learning Standards Kindergarten
<p>GOAL 22: Understand principles of health promotion and the prevention and treatment of illness and injury.</p>	<p>GOAL 22: Understand principles of health promotion and the prevention and treatment of illness and injury.</p>
<p>Standard 22.A: Explain the basic principles of health promotion, illness prevention, treatment, and safety.</p> <p>Standard 22.B: <i>No preschool benchmarks for this standard.</i></p> <p>Standard 22.C: <i>No preschool benchmarks for this standard.</i></p>	<p>Standard A: Explain the basic principles of health promotion, illness prevention and safety.</p> <p>Standard B: Describe and explain the factors that influence health among individuals, groups and communities.</p> <p>Standard C: Explain how the environment can affect health.</p>
<p>GOAL 23: Understand human body systems and factors that influence growth and development.</p>	<p>GOAL 23: Understand human body systems and factors that influence growth and development.</p>
<p>Standard 23.A: Describe and explain the structure and functions of the human body systems and how they interrelate.</p> <p>Standard 23.B: Identify ways to keep the body healthy.</p> <p>Standard 23.C: <i>No preschool benchmarks for this standard.</i></p>	<p>Standard A: Describe and explain the structure and functions of human body systems and how they interrelate.</p> <p>Standard B: Explain the effects of health-related actions on the body systems.</p> <p>Standard C: Describe factors that affect growth and development.</p>
<p>GOAL 24: Promote and enhance health and well-being through the use of effective communication and decision-making skills.</p>	<p>GOAL 24: Promote and enhance health and well-being through the use of effective communication and decision-making skills.</p>
<p>Standard 24.A: Demonstrate procedures for communicating in positive ways, resolving differences, and preventing conflict. (Refer to benchmarks in Social/Emotional Development.)</p> <p>Standard 24.B: <i>No preschool benchmarks for this standard.</i></p> <p>Standard 24.C: Demonstrate skills essential to enhancing health and avoiding dangerous situations.</p>	<p>Standard A: Demonstrate procedures for communication in positive ways, resolving differences and preventing conflict.</p> <p>Standard B: Apply decision-making skills related to the protection and promotion of individual health.</p> <p>Standard C: Demonstrate skills essential to enhancing health and avoiding dangerous situations.</p>

The Arts/Fine Arts

Illinois Early Learning and Development Standards (IELDS)	Illinois Early Learning Standards Kindergarten
<p>GOAL 25: Gain exposure to and explore the arts.</p>	<p>GOAL 25: Know the language of the arts.</p>
<p>Standard 25.A: Investigate, begin to appreciate, and participate in the arts.</p> <p>Standard 25.B: Display an awareness of some distinct characteristics of the arts.</p>	<p>Standard A: Understand the sensory elements, organizational principles, and expressive qualities of the arts.</p> <p>Standard B: Understand the similarities, distinctions and connections in and among the arts.</p>
<p>GOAL 26: Understand that the arts can be used to communicate ideas and emotions.</p>	<p>GOAL 26: Through creating and performing, understand how works of art are produced.</p>
<p>Standard 26.A: <i>No preschool benchmarks for this standard.</i></p> <p>Standard 26.B: Understand ways to express meaning through the arts.</p>	<p>Standard A: Understand processes, traditional tools and modern technologies used in fine arts.</p> <p>Standard B: Apply skills and knowledge necessary to create and perform in one or more of the arts.</p>
<p>GOAL 27: Understand the role of the arts in civilizations, past and present.</p>	<p>GOAL 27: Understand the role of the arts in civilizations, past and present.</p>
<p>Standards 27.A and 27.B: <i>No preschool benchmarks for these standards.</i></p>	<p>Standards A and B: <i>No kindergarten benchmarks for these standards.</i></p>

English Language Learner Home Language Development/Foreign Language

Illinois Early Learning and Development Standards (IELDS)	Illinois Early Learning Standards Kindergarten
<p>GOAL 28: Use the home language to communicate within and beyond the classroom.</p>	<p>GOAL 28: Use the target language to communicate within and beyond the classroom setting.</p>
<p>Standard 28.A: Use the home language at age-appropriate levels for a variety of social and academic purposes.</p> <p>Standards 28.B-28.D: <i>No preschool standard equivalents to kindergarten.</i></p>	<p>Standard A: Understand oral communication in the target language.</p> <p>Standards B–D: <i>No kindergarten benchmarks for these standards.</i></p>
<p><i>No equivalent preschool goals, standards, or benchmarks.</i></p>	<p>GOAL 29: Use the target language to develop an understanding of the customs, arts, literature, history, and geography associated with the target language.</p>
<p><i>No preschool benchmarks for this standard.</i></p>	<p>Standard A: Understand manners and customs of various target language societies.</p> <p>Standards B–E: <i>No kindergarten benchmarks for these standards.</i></p>
<p>GOAL 29: Use the home language to make connections and reinforce knowledge and skills across academic and social areas.</p> <p>Note: <i>Numbering for goals and standards does not match for remainder of section.</i></p>	<p>GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational, and technical disciplines.</p>
<p>Standard 29.A: Use the home language to attain benchmarks across all the learning areas and to build upon and develop transferable language and literacy skills.</p> <p><i>No preschool standard equivalent to kindergarten Standard 30.B.</i></p>	<p>Standard A: Use the target language to reinforce and further knowledge of other disciplines.</p> <p>Standard B: <i>No kindergarten benchmarks for this standard.</i></p>

Social/Emotional Development

Illinois Early Learning and Development Standards (IELDS)	Illinois Early Learning Standards Kindergarten
<p>GOAL 30: Develop self-management skills to achieve school and life success and develop positive relationships with others.</p>	<p>GOAL 31: Develop self-awareness and self-management skills to achieve school and life success.</p>
<p>Standard 30.A: Identify and manage one’s emotions and behavior.</p> <p>Standard 30.B: Recognize own uniqueness and personal qualities.</p> <p>Standard 30.C: Demonstrate skills related to successful personal and school outcomes.</p>	<p>Standard A: Identify and manage one’s emotions and behavior.</p> <p>Standard B: Recognize personal qualities and external supports.</p> <p>Standard C: Demonstrate skills related to achieving personal and academic goals.</p>
<p>GOAL 31: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</p>	<p>GOAL 32: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</p>
<p>Standard 31.A: Develop positive relationships with peers and adults.</p> <p>Standard 31.B: Use communication and social skills to interact effectively with others.</p> <p>Standard 31.C: Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</p>	<p>Standard A: Recognize the feelings and perspectives of others.</p> <p>Standard B: Recognize individual and group similarities and differences.</p> <p>Standard C: Use communication and social skills to interact effectively with others.</p> <p>Standard D: Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</p>

** Note that the numbering for goals and standards does not match in this section.*

Illinois Early Learning and Development Standards (IELDS)	Illinois Early Learning Standards Kindergarten
<p>GOAL 32: Demonstrate decision-making skills and behaviors in personal, school, and community contexts.</p>	<p>GOAL 33: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</p>
<p>Standard 32.A: Begin to consider ethical, safety, and societal factors in making decisions.</p> <p>Standard 32.B: Apply decision-making skills to deal responsibly with daily academic and social situations.</p> <p>Standard 32.C: Contribute to the well-being of one's school and community. (Refer to benchmarks under Standard 14.A.)</p>	<p>Standard A: Consider ethical, safety, and societal factors in making decisions.</p> <p>Standard B: Apply decision-making skills to deal responsibly with daily academic and social situations.</p> <p>Standard C: Contribute to the well-being of one's school and community.</p>



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